St. Joseph’s College / ELL “COLLEGE EXPERIENCE” Summer Program

The St. Joseph’s College ACES Program is currently accepting applications for its Summer Program for ELL students, which runs from July 6th, 2015 through July 30th, 2015. There are 14 individual class sessions that begin at 9:30 a.m. and conclude at 12:30 p.m. excluding Fridays and two Thursdays. The daily program includes an advanced literature and writing class followed by a snack break and concludes with an SAT verbal prep session and / or computer lab coursework. The four week program also includes a special presentation on the college selection process and financial aid (students will also have an opportunity to network with current St. Joseph’s College students and use the College library and other facilities.) Also, for the first time, this ACES Summer Bridge Course will be offered as our ENG 109 Analytical Writing course FOR 3 COLLEGE CREDITS.

The Summer Institute may include a field trip to a local art museum as part of the program. This trip, plus all course materials, are included in the tuition cost of the Summer Institute.

Admission to the program is selective and based on all submitted materials. To be considered for admission, students must be living in the United States for six years or less and speak a language other than English as their native language. Additionally, students must currently be completing their junior year of high school to apply to this program.

Applications for the program must be postmarked by May 30, 2015. Any application postmarked after the May 30th deadline will be considered on a space-available basis only. All application materials must be received for the admission review process to be completed. A completed application must include the following materials:

- a completed, signed and dated 2015 St. Joseph’s College Summer Institute application (found below)
- an official high school transcript showing an 85 or above GPA
- a completed and signed guidance counselor recommendation form
- a completed and signed Parent/Guardian acknowledgement and release form
- a copy of any available standardized test scores (PSAT, SAT, ACT)
- the tuition cost for the 2015 St. Joseph’s College Summer Institute is $100, which is due at the time of registration by check or money order. To request further information, e-mail Mr. Mik Larson at mlarson@sjcny.edu or phone 718.940.5310.

All completed application materials should be forwarded to:

2015 St. Joseph’s College ACES Summer Program  
Attention: Mr. Michael Larson, 245 Clinton Avenue, Brooklyn, NY 11205

About The ACES ELL Summer Program

Designed for English Language Learner (ELL) high school current juniors, the ACES Summer Program provides students with an opportunity to improve their analytical writing with the assistance of college instructors and tutors, SAT test preparation, as well as the chance to sample college life through an on-campus program that provides a multitude of benefits. It can eventually also culminate in enrollment at St. Joseph’s College through the
ACES program. Course dates are as follows: July 6th, 7th, 8th, 9th /13th, 14th, 15th / 20th, 21st, 22nd / 27th, 28th, 29th, 30th.

The description of English 109: Analytical Writing, in the college catalogue, reads:

Emphasis on increasing student skill in the use of logical progression, clarity, analysis, and illustration in writing. Attention to grammar, sentence and paragraph structures, punctuation, and usage as backdrop to effective exposition, argumentation, and editing of written material.

Additional Benefits of the Summer Institute:

- Improve SAT Verbal scores
- Become familiar with what a college class is
- Get tips on succeeding in college
- Meet and work with real college professors
- Learn advanced note-taking skills
- Develop friendships with students from different schools
- Enjoy another outstanding extracurricular activity you can add to your college application

“When I started attending these classes during the summer program, I realized that these were actually college classes. I immediately found the program to be extremely helpful for me as it actively improved my English, communication and writing skills.”

- Glenda Ascencio, current SJC ACES Junior Math Major

(Students and Instructors from last year’s SJC ACES ELL High School Summer Institute)
2015 Application Form

Personal Data  (Please type or print clearly and answer all applicable questions.)

Gender: (Circle one) Male Female

Last name ___________________________ First name ___________________________ Middle name ___________________________

Address ________________________________________________________________________________________________ Apt. # ________________

City ___________________________ State _______________ ZIP ________________

Phone (home) ___________________________ (cell) ___________________________________________________________________________

E-mail address ___________________________ Date of birth (MM/DD/YY) ___________________________

Social Security number ___________________________

Citizenship Data

Country of Birth ___________________________

Citizen of the United States? (Circle one) Yes No  If no, country of citizenship ___________________________

Permanent resident? (Circle one) Yes No  Permanent resident (Alien Reg No.: ___________________________

Student visa required? (Circle one) Yes No  Please attach a copy of your alien registration card to the application.

Indicate visa currently held: (Circle one) F-1 J-1 M-1 Other (Please explain) ___________________________

Current visa expiration date: ________________ Are you currently residing in the United States? (Circle one) Yes No

If you currently hold an F-1 visa, name of institution that issued your I-20: ___________________________

Is English your native language? (Circle one) Yes No  If no, please specify ___________________________

Is any other language spoken at home? (Circle one) Yes No  If yes, please specify ___________________________

How many years have you lived in the United States? ________________

High School Information

Name of high school ________________________________________________________________

Address _____________________________________________________________________________________________

City ___________________________ State _______________ ZIP ________________

CEEB code (See guidance counselor if unknown): _____ / _____ / _____ / _____ / _____ / _____

Graduation year ___________________________ What grade are you currently in? (Circle one) 10th 11th

What is your current high school average? ______  What is your current high school rank? ______  Class size? ______

Additional Information

Have you ever been suspended, expelled or required to withdraw for disciplinary reasons from any high school? (Circle) Yes No  (If yes, attach a detailed explanation.)

Have you ever been charged with, convicted of or plead guilty to a felony charge? (Circle) Yes No  (If yes, explain.)

Signature

I declare that the information I have given above is true and complete, to the best of my knowledge.

Signature of applicant ___________________________ Date ___________________________
Parent/Guardian Acknowledgement and Release

APPLICANT INFORMATION

Last name ___________________________ First name ___________________________ Middle name ___________________________
Address __________________________________________________________ Apt. number ___________________________
City __________________ State __________ ZIP ______________________
Date of birth (MM/DD/YY) __________________

PARENT /GUARDIAN INFORMATION

Last name ___________________________ First name ___________________________ Middle name ___________________________
Relationship to applicant ___________________________
City __________________ State __________ ZIP __________________ Country __________________
Phone (home) __________________ (Work) __________________ (Cell) __________________
E-mail address __________________

EMERGENCY CONTACT INFORMATION

Last name ___________________________ First name ___________________________ Middle name ___________________________
Relationship to applicant ___________________________
Phone (home) __________________ (Work) __________________ (Cell) __________________

TO THE PARENT /GUARDIAN

I am the parent/legal guardian of the above named applicant and I approve of this application and give permission for my child to participate in this program.

Signature of parent/guardian ______________________ Date __________________

Guidance Counselor Recommendation

Please supply the following information about this applicant, attach an official transcript and latest standardized test scores with the student’s completed application and return to the address listed on the inside front cover. Thank you for your cooperation.

Counselor last name ___________________________ First name ___________________________ High school name ___________________________
Office phone __________________ E-mail address __________________ Office fax __________________
How long have you known the applicant? ______ Approximate class rank of applicant ___________
Cumulative GPA of applicant ___________ Standardized test scores of applicant: ACT Composite score ______ Date ______
SAT Critical Reading _______ Math _______ Writing _______ Date ___________
PSAT Critical Reading _______ Math _______ Writing _______ Date ___________

Describe the applicant’s academic curriculum as compared to most college-bound students in your high school: (Circle one) Most challenging Very challenging Average Less than challenging

I recommend this applicant: (Circle one) With great enthusiasm Without reservation Strongly With reservation

Please attach a letter that addresses the applicant’s academic and personal characteristics, leadership ability, talents and suitability to a college level program.

Signature of counselor ______________________ Date _____________