The Council on Accreditation for Parks, Recreation, Tourism and Related Professions (COAPRT) grants accreditation to institutions or programs that meet established criteria for academic quality. To this end, accredited programs have completed a rigorous process which includes a self-assessment and peer review of standards established by the profession, which reflect competencies relative to entry-level positions in the field. As such, institutions continuously assess the quality of their programs and as a result will make revisions in order to improve upon their student learning outcomes.

COAPRT standard 2.05:05 requires accredited programs to annually post 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website.

The following data demonstrates how the core program in the Recreation and Leisure Studies major meets the 7.0 series student learning outcomes required by COAPRT.

**Standard 7.01- Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science, and philosophy.**

**Learning Outcome:** Students will demonstrate entry-level knowledge of the scope of recreation and leisure studies.

**Method of Assessment:** Recreation agency field visit and interview, quiz, and disabilities project.

**Result:** During the 2014-15 academic year, 97% of students scored 80% or better on these assignments.

**Learning Outcome:** Students will be able to demonstrate techniques and processes to facilitate group activities.

**Method of Assessment:** Facilitation techniques for persons with disabilities assignment, and program planning activity paper and presentation.
**Result:** During the 2014-15 academic year, 96% of students scored 80% or better on these assignments.

**Learning Outcome:** Students will be able to describe management techniques and processes.

**Method of Assessment:** Exam addressing concepts of recreation personnel and resources.

**Result:** During the 2014-15 academic year, 93% of students scored 80% or better on their exam.

**Learning Outcome:** Students shall be able to describe management techniques and processes relative to recreation and park facilities and areas.

**Method of Assessment:** Community assessment paper.

**Result:** During the 2014-15 academic year, 87% of students scored 80% or better on their community assessment paper.

**Learning Outcome:** Students will be able to describe the history and evolution of the profession and identify icons and movements which have had an impact on the profession.

**Method of Assessment:** Exam addressing the history and milestones of the profession.

**Result:** During the 2014-15 academic year, 86% of students scored 80% or better on their exam.

**Learning Outcome:** Students will demonstrate knowledge of the philosophical foundations of recreation and leisure services.

**Method of Assessment:** Exam that assesses concepts relative to the philosophical foundations of recreation and leisure.

**Result:** During the 2014-15 academic year, 70% of students scored 80% or better on their exam.

**Standard 7.02-** Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.
Learning Outcome: Students shall demonstrate the ability to design, implement and evaluate age-appropriate programs.

Method of Assessment: Students will complete an activity paper and conduct an activity in class.

Result: During the 2014-15 academic year, 98% of students scored 80% or better on their activity paper and in-class activity presentation.

Learning Outcome: Students shall demonstrate the ability to design, implement and evaluate inclusive recreation programs.

Method of Assessment: Students will complete an inclusive recreation project.

Result: During the 2014-15 academic year, 98% of students scored 80% or better on their inclusive recreation project.

Learning Outcome: Students will demonstrate the ability to design, plan and evaluate special events.

Method of Assessment: Students will complete a special event paper.

Result: During the 2014-15 academic year, 84% of students scored 80% or better on their special event paper.

Standard 7.03- Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Learning Outcome: Students will be able to explain principles and procedures of human resource management.

Method of Assessment: Exam that assesses principles applicable to human resource management.

Result: During the 2014-15 academic year, 78% of students scored 80% or better on their exam.

Learning Outcome: Students will be able to explain concepts and competencies of a manager within recreation and leisure studies.
**Method of Assessment:** Exam that assesses concepts and competencies of management.

**Result:** During the 2014-15 academic year, 78% of students scored 80% or better on their exam.

**Learning Outcome:** Students will be able to apply principles and procedures relative to risk management for facilities and areas within recreation and parks.

**Method of Assessment:** Students will complete a risk management paper.

**Results:** During the 2014-15 academic year, 81% of students scored 80% or better on their risk management paper.

**Learning Outcome:** Students will be able to describe the principles of budget development and create a program budget.

**Method of Assessment:** Working in small groups, students will develop and present a budget for a day camp facility.

**Results:** During the 2014-15 academic year, 98% of students scored 80% or better on their budget project and presentation.

**Learning Outcome:** Students will be able to understand principles of marketing and promotion.

**Method of Assessment:** Students will include a marketing and public relations piece for their special event in their special event paper and create the same for their inclusive recreation project.

**Results:** During the 2014-15 academic year, 91% of students scored 80% or better on their marketing and public relations piece for their special event paper and inclusive recreation project.

**Standard 7.04-** Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related professions.

**Learning Outcome:** Students will complete a minimum of 400 hours in not less than 10 consecutive weeks during their internship.
**Method of Assessment**: Students will document a minimum of 400 hours in not less than 10 consecutive weeks on time sheets, which are validated (signed) by their internship supervisor.

**Results**: During the 2014-15 academic year, 100% of students completed a minimum of 400 hours in not less than 10 consecutive weeks during their internship.

**Learning Outcome**: Students will demonstrate and apply competencies of professional practice associated with core academic courses.

**Method of Assessment**: Student intern supervisor evaluations and written logs.

**Results**: During the 2014-15 academic year, 100% of students scored 80% or better on their intern supervisor evaluation and written logs.

*Through an end of the program evaluation, the department also retrieves data relative to the quality of instruction in required recreation and leisure studies core courses, overall student satisfaction with academic advisement, and the overall satisfaction with the program.*

*The following data demonstrates how students rate the quality of instruction, academic advisement, and the overall satisfaction of the program.*

During the 2014-15 academic year, 95% of students rated the quality of instruction in required recreation and leisure studies core courses as excellent or good.

During the 2014-15 academic year, 100% of students rated the satisfaction with academic advisement as excellent or good.

During the 2014-15 academic year, 100% of students rated the overall satisfaction with the program as excellent or good.