

## **CS/ED 540 - Foundations, Theory and Practice of Bilingual General and Special Education**

### **Catalog Description:**

The purpose of this course is to provide the history, philosophy and legal/judicial underpinnings of bilingual/multicultural and TESOL general and special education in America. It will examine principles, policies, court decisions and legislation at the local, state and federal levels as well as provide a review of relevant program designs, models, research and practices that focus on high quality standards-based education for linguistically diverse learners at the early childhood, elementary, middle grade and secondary education levels.

❖ **Required Fieldwork:** *Ten hours of fieldwork observation.*

## **CS/ED 541-Curriculum, Assessment and Methods of Teaching English as a Second Language in General and Special Education**

### **Catalog Description:**

This course examines the methods, materials and assessment criteria used to teach English as a second language to limited English proficient students, including those with disabilities, early childhood, elementary, middle grade and secondary education levels to meet the English as a Second Language Learning Standards (listening, speaking, reading and writing) and the assessment requirements in the state of New York.

❖ **Required Fieldwork:** *Ten hours of fieldwork observation.*

## **CS/ED 542 - Curriculum, Assessment and Methods of Teaching Native Language Arts in General and Special Education**

### **Catalog Description:**

Methods, material and assessment criteria used to teach native language arts to limited English proficient students, including those with disabilities, at the early childhood, elementary, middle grade and secondary education levels to meet the Native Language Arts Standards (listening, speaking, reading and writing) and assessment requirements in the state of New York.

❖ **Required Fieldwork:** *Ten hours of fieldwork observation.*

## **CS/ED 543 - Methods of Teaching Core Subject Areas in the Native Language and English in General and Special Education**

### **Catalog Description:**

Methods, materials and assessment criteria used to teach core subject areas in the native language and English to limited English proficient students, including those with disabilities. Focus will be given to meet the language arts modalities (listening, speaking, reading and writing) for Native Language (NL) and English as a Second Language (ESL) instruction in the content areas of Mathematics, Science, and Social Studies, as indicated in the NYS Common Core Learning Standards for grades Pre K-12.

❖ **Required Fieldwork:** *Ten hours of fieldwork observation.*

## **CS/ED 544-Assessment Strategies in Bilingual Special Education**

### **Catalog Description:**

Develop competencies in appropriate multidisciplinary assessment techniques for limited English proficient (LEP) children with disabilities. Course performance outcomes will include formal and informal assessment strategies, as well as the development of instructional planning for Individualized Education Program (IEP) objectives and Present Level of Educational Performance (PLEP) statements. Topics include the incorporation of The Individual Family Services Plan (IFSP) for early childhood, elementary, middle grade and secondary students.

❖ **Required Fieldwork:** *Ten hours of fieldwork observation.*